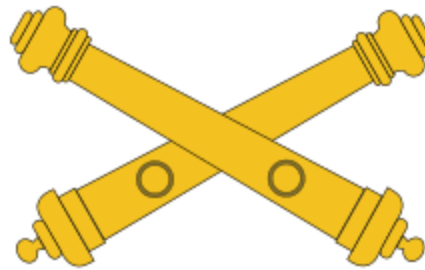




Field Artillery Basic Officer Leaders Course

Overview





- Course Overview
- Combined Arms Division
- Fire Support Department
- Gunnery Department
- Platoon Leader Block
- Project Athena

18 Weeks, 4 Days

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
In process	Common Core	TLPs	CAD FTX	Fire Support BLK I							PLT LDR	Fire Support BLK II					CTE	Graduation
				Gunnery MOD I			Gunnery MOD II			Gunnery MOD III			Gunnery MOD IV					

Course Requirements

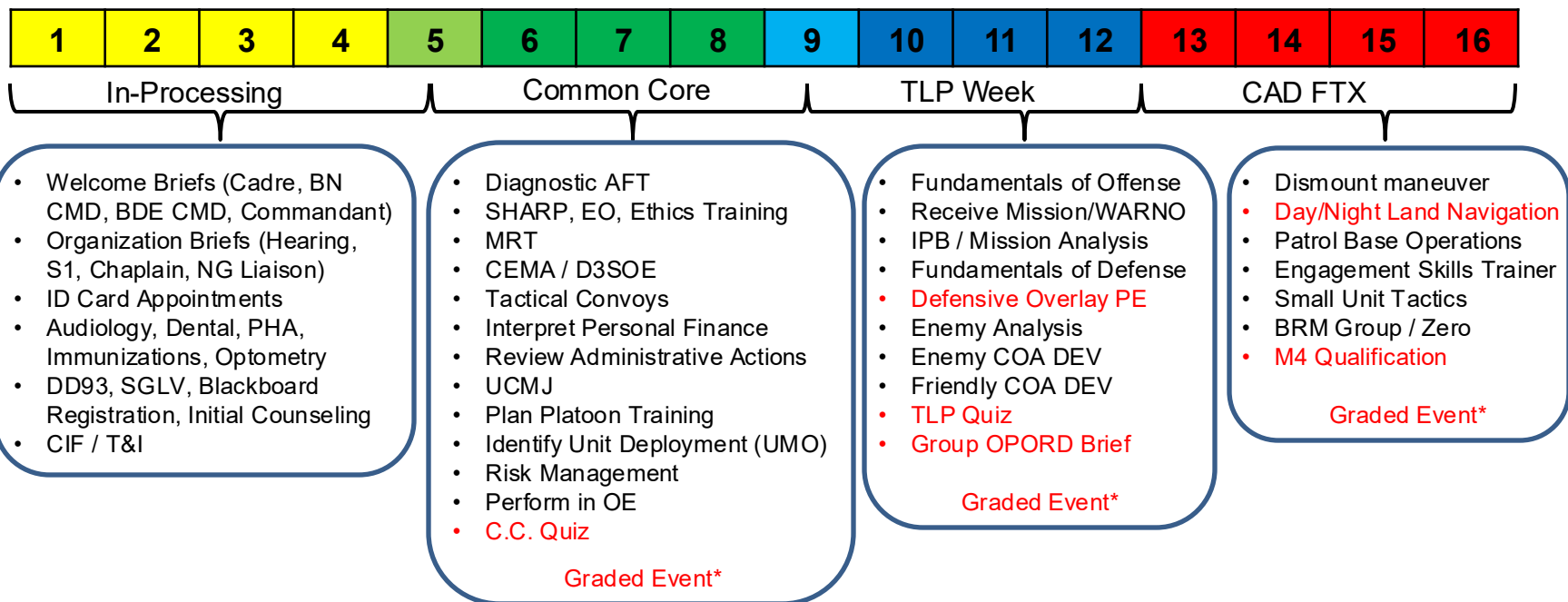
- Land Navigation
- Rifle Qualification
- OPORD Brief
- Graded CFF
- Fire Support Block Exams I
- Gunnery Block Exams I, II, III, IV
- Gunnery Safety Test
- Fire Support Products and Brief
- Fire Direction Simulation

Course Standards

- Must achieve an overall 80% average with a minimum of 80% in FS and Gunnery (70% in CAD).
- Pass all Critical Events with an 80%.
- Maintain Height and Weight Standards.
- Pass AFT/H&W and 12 Mile Ruck March.
- Demonstrate leadership and character competencies IAW ADRP 6-22.

Common Pitfalls

- 8 to 12% of students fail the first time through the course.
- 95% of students who fail do so because of Gunnery Average or the Gunnery Safety Test.
- Students should plan to study three to five hours nightly.



Combined Arms Department				
TITLE	GRADE	BRANCH	ASI	NAME
CAD Chief	O4	AR	5K	MAJ KORNACKI
SGL	O3	IN	5K	CPT SMITH
SGL	O3	IN	5K	CPT BERBER
SGL	O3	IN	5K	CPT MADRID
SR Instructor	E7	IN	5K	SFC GARCIA
SR Instructor	E7	IN	5K	SFC MURDOCK
SR Instructor	E6	IN	5K	SSG SELLERS

Mission: Combined Arms Department trains and educates US Army and International Field Artillery Lieutenants to support maneuver commanders with lethal fires during Large Scale Ground Combat Operations (LGSCO).

Key Tasks:

1. Build foundation for Officership through Common Core instruction
2. Understand how to integrate into Maneuver Operations
3. Physical Fitness (AFT) and Basic Rifle Marksmanship (BRM)
4. Care for Instructors and Students

End state: Produce competent officers with basic understanding of maneuver doctrine and operations. Establish foundational physical fitness for students to develop throughout the course and next assignment.



- **BLOCK I – FIRE SUPPORT FOUNDATIONS**
 - Classroom: 13 classes, 50 hrs.
 - Simulators: 5 sessions, 20 hrs.
 - Field Training: Observed Fire 1, 8 hrs.
 - Assessments: FS Written Test (200 pts), CFF x1 (50 pts), Quizzes x3 (75 pts).
- **Joint Fire Support**
 - Classroom: 6 classes, 5 hrs.
 - Assessments: Quiz x1 (25 pts).
- **BLOCK II – FIRE SUPPORT PLANNING**
 - Classroom: 7 classes, 45 hrs.
 - Simulators: 2 sessions, 16 hrs.
 - Field Training: Observe Fire 2 & 3, 16 hrs.
 - Assessments: FSO Products & Brief (200 pts)



MODULE I – MANUAL GUNNERY THEORY

- Classroom: 10 classes, 46 hrs.
- Assessments: MOD I Written Test (80 pts), Homework (50 pts).

MODULE II – ADVANCED MANUAL GUNNERY THEORY

- Classroom: 8 classes, 48 hrs.
- Field Training: Live Fire 1, 8 hrs.
- Assessments: MOD II Written Test (80 pts), Safety Test (200 pts).

MODULE III – AUTOMATED OPERATIONS

- Classroom: 14 classes, 58 hrs.
- Simulators: 1 session, 8 hrs.
- Field Training: Live Fire 2, 8 hrs.
- Assessments: MOD III Written Test (80 pts),

MODULE IV – ADVANCED AUTOMATED OPERATIONS

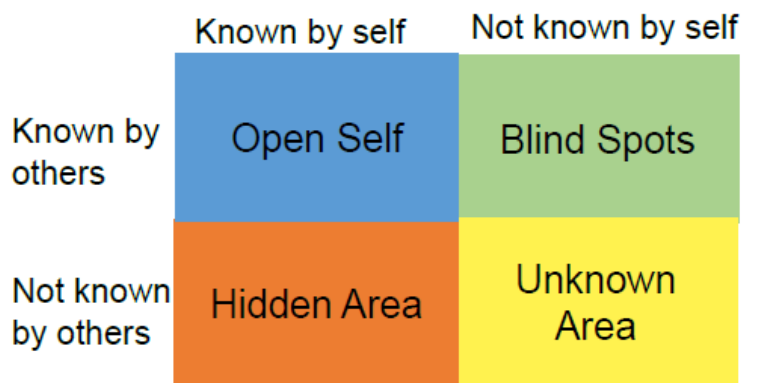
- Classroom: 11 classes, 46 hrs.
- Simulators: 3 sessions, 24 hrs.
- Field Training: Live Fire 3, 8 hrs. RED LEG WAR, 36 hrs.
- Assessments: MOD IV Written Test (80 pts)



- MLRS/HIMARS
 - Classroom: 8 classes, 16 hrs.
 - Field Training: 75th FA BDE Partnership
 - Assessments: Written Test (60 pts)
- FA Platoon Leader
 - Recon, Selection, Occupation of Position
 - Aiming Circle
 - Battery/Platoon Defense
 - Maintenance
 - Property Management
- Leadership positions in garrison and field environments



Assessments
increase what is
known about
oneself, reducing
blind spots and
hidden areas



Johari window

**The big payoff - of assessments,
insight, self-awareness and
development – *is changed ability
and performance.***

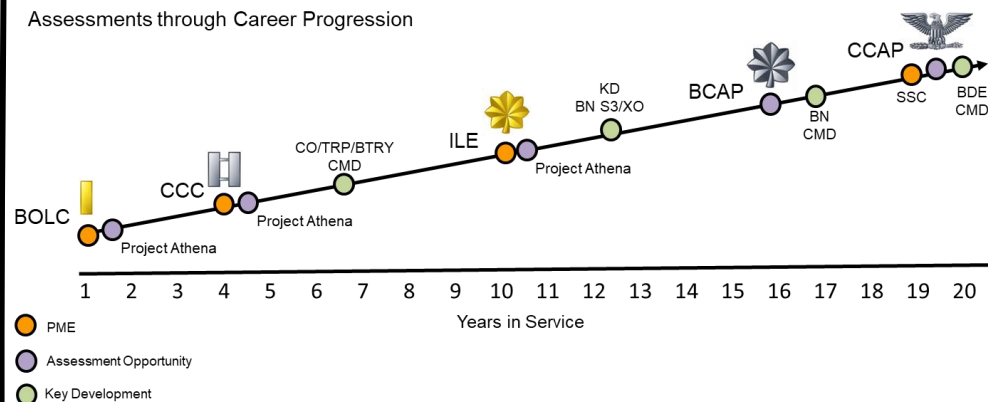
Why assessments

- Feedback confirms what leaders already know about themselves and helps them learn more
- Expands the Known-by-Self quadrant in the Johari window
- Greater self-awareness gives information to adjust how to act in the moment and identifies what to improve

Why these assessments

- Provides data-driven approach to development
- Incremental progression across career
- Emphasis on self-tracking, not Army tracking and monitoring

Assessments through Career Progression





QUESTIONS?